

**Graduate Outcome Assessment  
Biochemistry Graduate Program  
1. Candidacy Exam Assessment**

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty advisor: \_\_\_\_\_

Committee members: \_\_\_\_\_  
 \_\_\_\_\_

**Scoring scale:**

0 = unacceptable; 1 = marginally acceptable; 2 = acceptable; 3 = above average; 4 = outstanding

Category	committee consensus score
<b>1. Quality of written document:</b>	
Overall clarity	
Organization	
Clarity and completeness of background summary	
<b>2. Research plan:</b>	
Quality of experimental design	
Ability to enunciate significance of research project for the field of study	
Ability to enunciate motivation for proposed experiments	
Understanding of experimental methods to be used	
<b>3. Quality of the oral presentation:</b>	
Overall clarity	
Organization	
Ability to defend research plan	
Knowledge of background material	
General biochemistry knowledge	
<b>4. Laboratory performance:</b>	
Effort and time spent on research	
Ability to design experiments independently	
Ability to analyze and interpret data independently	

(see instructions on next page)

At the conclusion of the candidacy exam, each committee member must enter his or her ratings in one column of the evaluation sheet (previous page). The committee should discuss any deficiencies and give a written consensus explanation in the space below. The committee should make specific recommendations of steps the student should take to improve on those deficiencies.

A copy of the completed forms must be sent to the Graduate Program Office for inclusion in the student's file. Copies of the completed form should also be given to the student and the student's advisor. The advisor should review the evaluation with the student, to provide constructive feedback to the student on his or her progress and areas that need improvement. The goal is to help the student acquire the skills needed to obtain the PhD degree and for future career success.

**Comments:**