Evaluation of Rotation Students in the Biochemistry Ph.D. program

Student:

Rotation Supervisor:

Dates of Rotation:

Overall grade: (A, B, C, D: A=Excellent, B=Good, C=Fair, D=Fail):

Assign Rankings 1-5, with 1=Excellent 5=Poor, and add comments (1-2 sentences) for each category. If you have no basis for evaluation, write N/A in the comment.

1. Performance in Laboratory: (circle one) 1 2 3 4 5
Comment:

2. Understanding of Research Project: (circle one) 1 2 3 4 5
Comment:

3. Background Knowledge: : (circle one) 1 2 3 4 5
Comment:

4. Oral Presentation at conclusion of rotation: (circle one) 1 2 3 4 5
Comment:

5. Written Summary of project: (circle one) 1 2 3 4 5
Comment:

How well did the rotation student interact with current laboratory members?

Do you have any concerns about the student's likelihood of success in our program, or are there issues that need to be brought to the attention of the faculty?

Last revised March 2010